



## Choi, Jin Hee

최진희

Assistant Professor, aSSIST

### RESEARCH AREAS

Lifelong Learning and Adult Education  
Digital Technology and Emerging Learning  
Popular Culture and Public Pedagogy  
Informal Learning  
Workforce Education and international migration

### TEACHING AREAS

Lifelong Learning and Adult Education  
Adult Learning Theories  
Educational Foundations  
Research Approaches (Qualitative and action research)  
Corporate Culture Management

### EDUCATION

- Ph.D., Lifelong Learning and Adult Education, Pennsylvania State University.
- M.S., Culture Technology, KAIST
- B.F.A., Industrial Design, Korea University

### EXPERIENCE

- Postdoctoral Researcher and lecturer – Department of Education, Seoul National University
- Lecturer – College of Education & Asian Studies, Pennsylvania State University

### PROFESSIONAL EXPERIENCE

- Consultant – Merry Year Social Company (MYSC)
- Human Resource Manager – SK Engineering & Construction (SKE&C)
- Founder – International Shop of Sharing (Happy Prince) at KAIST

**PUBLICATIONS**

- **Choi, J.**, & Prins, E. (in press). North Korean migrant entrepreneurs learning from failure. *International Review of Education – Journal of Lifelong Learning*
- Rogers-Shaw, C., Kroth, M., Carr-Chellman, D., & **Choi, J.** (2022). Profound learning through universal design. *eLearn*, 2022(11).
- Kwak, S., Jun, G., & **Choi, J.** (2022). Property damage appraisal method in building fire accident on the appraisal for suit, *Korea Real Estate Society*, 65(2), 95-116. (in Korean)
- Kwak, S., Jun, G., & **Choi, J.** (2022). Interpretation and legal issues of real estate market price Calculation Service, *Korea Real Estate Society*, 40(2), 5-23. (in Korean)
- Kwak, S., Jun, G., & **Choi, J.** (2022). Study on legal issues related to collateral appraisal by financial institutions. *Journal of Payment and Settlement*, 14(1), 343-364. (in Korean)
- Rogers-Shaw, C., Choi, J., & Carr-Chellman, D. J. (2021). Understanding and managing the emotional labor of qualitative research. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 22(3), Art. 22, <http://dx.doi.org/10.17169/fqs-22.3.3652>
- Rogers-Shaw, C., Carr-Chellman, D., & **Choi, J.** (2021). A Trioethnography of Organic Mentoring in the Doctoral Process. *Mentoring & Tutoring: Partnership in Learning*, 1-23. <https://doi.org/10.1080/13611267.2021.1952394>
- Kim, D., Beik, A., Cho, E., & **Choi, J.**, (2021). Preface: Education for innovation and co-existence. *Asian Journal of Education*, 22(4), 827-857.
- Park, H., **Choi, J.**, Kim, J., & Hwang, J. (2019). Academic credit bank system in South Korea: A new mediator of higher education for lifelong learning? *International Review of Education – Journal of Lifelong Learning*, 65(6), 975–990.
- Li, A., Nguyen, C., & **Choi, J.** (2019). “Because of the Christian fellowship, I decided to stay”: How participating in a Christian community shapes the social experiences of Chinese international students. *Social Sciences*, 2019(8), 1-17.
- **Choi, J.** (2019). Dream psychology of North Korean defectors in South Korea: Implicit learning and social adjustment. *International Journal of Dream Psychology*, 11(2), 213-217.
- **Choi, J.** (2018). Webtoons to promote critical thinking in neoliberal South Korea: A thematic analysis of Awl social justice themes. *East Asian Journal of Popular Culture*, 4(1), 109-125.
- **Choi, J.**, & Kim, J. (2018). Dancing between Nordic and neoliberal: Lifelong learning in South Korea. *Journal of Adult and Continuing Education*, 24(1), 5-17.
- Bayeck, R., & **Choi, J.** (2018). The influence of national culture on educational videos: The case of MOOCs. *The International Review of Research And Open and Distributed Learning*, 19(1), Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/2729/4494>
- Rogers-Shaw, C., Carr-Chellman, D. J., & **Choi, J.** (2017). Universal design for learning (UDL): Guidelines for accessible online instruction. *Adult Learning*, 29(1), 20-31.
- **Choi, J.** (2007). Virtual rehabilitation: Current research of virtual rehabilitation and its future development. *Journal of Game Industry*, 2(18), 108-128.

**BOOK CHAPTERS**

- **Choi, J.** (2022). Problematics of using poverty data and poverty knowledge to inform policy decision making. In D. Cho, Y. Choi, and B. Kim, (Eds.), *17 Sustainable development goals in action*, aSSIST University.
- **Choi, J.** (2021). North Korean human rights issues and popular culture. In M.V. Alfred, P.A. Robinson, and E.A. Roumell, (Eds.), *Advancing the global agenda for human rights, vulnerable populations and environmental sustainability: Adult education as strategic partner*, Charlotte: NC, Information Age Publishing. 9781648026959.
- **Choi, J.** (2021). “Stories of socialism from a Capitalist perspective”: North Korean refugee’s online graphic novel for promoting social justice. In A.P. Robinson, K.V. Williams, and M. Stojanovic, (Eds.), *Global citizenship for adult education: Advancing critical literacies for equity and social justice*. New York: NY, Routledge. 9780367505875.
- Kim, J., You, J., **Choi, J.**, & Park, H. (2020). North Korean defectors and human resource development in South Korea. In D.H. Lim, S.W. Yoon, and D.Y. Cho, (Eds.), *Human resource development in South Korea: Theory, research, and practice*. Wiley-Blackwell.

**PRESENTATIONS**

- 2022 International Congress of Qualitative Inquiry (ICQI)
- 2021 International Conference on Education Research (ICER)
- 2021 Adult Education in Global Times (AEGT)
- 2021 International Society for Comparative Adult Education—Populism & Adult Education
- 2020 American Association for Adult and Continuing Education
- 2019 Commission for Distance Learning and Technology (CDLT)
- 2019 Adult Education Research Conference (AERC)
- 2019 Korean-America Educational Research Association (KAERA)
- 2018 Adult and Continuing Education Conference (AAACE) Conference, Myrtle Beach, SC.
- 2018 International Congress of Qualitative Inquiry (ICQI), Champaign-Urbana, IL.
- 2018 Comparative and International Education Society (CIES) Conference
- 2017 Association for the Study of Higher Education (ASHE) Conference, Houston, TX.
- 2017 Asian Diaspora Pre-Conference, Adult Education Research Conference (AERC)
- 2017 International Congress of Qualitative Inquiry (ICQI)
- 2016 American Association for Adult and Continuing Education (AAACE) Conference
- 2015 American Association for Adult and Continuing Education (AAACE) Conference
- 2015 Online Learning Consortium International Conference
- 2015 American Association for Adult and Continuing Education (AAACE) Conference
- 2012 Social Innovation Conference
- 2011 Academy of Human Resource Development
- 2009 Hawaii International Conference on Social Sciences

### PROFESSIONAL SERVICE

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- Associate editor – Asia Pacific Educational Review
- Reviewer –Human Resource Management Journal, Asia Pacific Educational Review, Social Media + Society,
- AERA Division G (Social Context of Education), Adult Learning

### PROFESSIONAL AFFILIATIONS

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- American Association for Adult and Continuing Education (AAACE)
- International Erich Fromm Society
- Korean-American Academy of Adult Education Association (KAALE)