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김현정

Adjunct Professor, aSSIST

RESEARCH AREAS

Korean language education as a foreign/second language
Korean culture in KFL/KSL education
Intercultural competence and communication
KFL/KSL teacher training
Textbook and material development for KFL/KSL
Teaching methodologies using multimedia

TEACHING AREAS

Intercultural competence and communication in KFL teaching
Teaching methodologies for KFL speaking and writing
Teaching methodologies for KFL listening and reading
KFL teaching methodologies using multimedia
Textbooks and materials in KFL teaching
Practicum in KFL teaching

EDUCATION

(February 2008) PhD in French literature (dissertation: A Study on Learner-centered Integrated French Literature Education), Ewha Womans University, Seoul, Korea
(February 1994) MA in French literature (thesis: A Pictorial Approach to Verlaine's Poetry), Ewha Womans University, Seoul, Korea
(February 1991) Bachelor of Arts in French literature & language, Ewha Womans University, Seoul, Korea

EXPERIENCE

(March 2021 ~ December 2022) Senior researcher, King Sejong Institute Foundation, Seoul, Korea
(March 2020 ~ February 2021) Senior researcher, Sogang Global Korean Studies Initiatives, Sogang University, Seoul, Korea
(June 2019 ~ August 2019) Korean instructor, Middlebury College, VT, USA
(March 1994 ~ February 2020) Full-time lecturer, Sogang University Korean Language Education Center, Seoul, Korea

ACADEMIC ACTIVITIES

- Board member of the Korean Language and Culture Education Society (2023–2025)
- Board member of the International Association for Korean Language Education (2021–2023)
- Board member of the Korean Society of Bilingualism (2021–2023)

PUBLISHED ARTICLES

- Lee, Y. S., Shin, D. K. & Kim, H. J. (2019) “Exploring the Feasibility of Applying Automated Essay Scoring to Korean Language Writing Tests,” *Bilingual Research*, Vol. 86 No.- [2022], 171–291.
- Kim, H. J. (2022) “The Status of Speaking Evaluations at the King Sejong Institute and a Development Plan,” proceedings of the spring conference (International Association for Korean Language Education), Vol. 2022 No.- [2022], 34–47.
- Kim, H. J. (2019) “The Trend of Non-Native Researchers in Korean Language Education Research,” *The Journal of General Education*, Vol. 0 No. 9 [2019], 225–249.
- Kim, H. J., Lee, S. M. & Choi, S. Y. (2012) “Academic Writing Class Model Using a Simulation,” 5th International Conference on Korean Language, Vol. 2008 No.-[2008], 253–263.
- Kim, H. J. & Oh, K. S. (2008) “A Study on Educational Content to Improve the Media Literacy of Advanced Korean Language Learners,” proceedings of the spring conference (International Association for Korean Language Education), Vol. 2012 No.- [2012], 549–560.
- Kim, H. J. & Park, J. A. (2008) “A Study on the Direction of the Development of Korean Language Education Materials for Hallyu Fans,” 5th International Conference on the Korean Language, Vol. 2008 No.-[2008], 253–263.
- Kim, H. J. & Oh, K. S. (2008) “A Study on Educational Content to Improve the Media Literacy of Advanced Korean Language Learners,” proceedings of the spring conference (International Association for Korean Language Education), Vol. 2012 No.- [2012], 549–560.
- Kim, H. J. (1999) “Reading and Listening Class Models for Integrated Functional Improvement,” proceedings of the 10th International Conference, International Association for Korean Language Education, 89–91.

AUTHORED BOOKS

- *Korean Language and Culture for Korea Immigration & Integration Program Basic*, Hawoo (2020).
- *Korean Language and Culture for Korea Immigration & Integration Program 1*, Hawoo (2020).
- *Korean Language and Culture for Korea Immigration & Integration Program 2*, Hawoo (2020).
- *Korean Language and Culture for Korea Immigration & Integration Program 3*, Hawoo (2020).
- *Korean Language and Culture for Korea Immigration & Integration Program 4*, Hawoo (2020).
- *Sogang Korean 6 Speaking* (student’s book), Sogang University International Cultural Education Institute Press (2015).
- *Sogang Korean 6 Reading* (student’s book, supplementary book), Sogang University International Cultural Education Institute Press (2014).
- *Standard Korean 1 for Elementary School Students 1 with a Multicultural Background*, Hawoo (2013).
- *Standard Korean 1 for Elementary School Students 1 with a Multicultural Background 2*, Hawoo (2013).

AUTHORED BOOKS

- *Sogang Korean Academic Writing 3*, Sogang University International Cultural Education Institute Press (2013).
- *Sogang Korean Academic Writing 4*, Sogang University International Cultural Education Institute Press (2013).
- *Korean Language for Marriage Immigrants 5*, Hawoo (2012).
- *Korean Language for Marriage Immigrants 6*, Hawoo (2012).
- *New Sogang Korean 1A* (student's book, workbook, supplementary book), Sogang University International Cultural Education Institute Press (2008).
- *New Sogang Korean 1B* (student's book, workbook, supplementary book), Sogang University International Cultural Education Institute Press (2008).
- *New Sogang Korean 3A* (student's book, workbook, supplementary book), Sogang University International Cultural Education Institute Press (2008).
- *New Sogang Korean 3B* (student's book, workbook, supplementary book), Sogang University International Cultural Education Institute Press (2008).
- *SaengSaeng Korean through Drama Only You Vol. 1*, English/Japanese/Chinese versions (SBS Drama *Only You* Vol. 1), Sogang University International Cultural Education Institute Press (2007).
- *SaengSaeng Korean through Drama Only You Vol. 2* English/Japanese/Chinese versions (SBS Drama *Only You* Vol. 2) Sogang University International Cultural Education Institute Press (2007).
- *Sogang Korean 3A* (student's book, workbook, supplementary book) Hawoo (2004).
- *Sogang Korean 3B* (student's book, workbook, supplementary book), Hawoo (2004).
- *Sogang Korean 1A* (student's book, workbook, supplementary book), Hawoo (2000).
- *Sogang Korean 1B* (student's book, workbook, supplementary book), Hawoo (2000).